

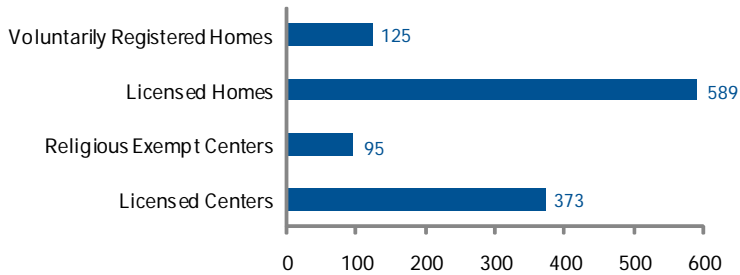
# Virginia Infant and Toddler Early Care and Education Training and Professional Development Fact Sheet\*

## NORTHERN REGION

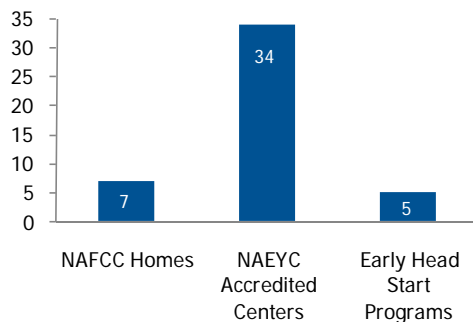
Arlington, Loudoun, and Fairfax Counties;  
Alexandria, Fairfax, and Falls Church

### Early Care and Education (0-3 years)

#### State Regulated Child Care Centers and Homes with Infant and Toddler Capacity



#### Number of NAFCC Homes, NAEYC Accredited



Note: NAFCC = National Association for Family Child Care  
NAEYC = National Association for the Education of Young Children

### Language and Ethnicity

Languages spoken by surveyed provider staff

|          |          |                  |
|----------|----------|------------------|
| English  | Urdu     | Pashto           |
| Spanish  | Bengali  | French           |
| Mandarin | Amharic  | Thai             |
| Arabic   | Tigrinya | Korean           |
| Hindi    | Gujarati | African dialects |
| Punjabi  | Farsi    |                  |

Infant and toddler ethnicity as reported by surveyed providers

|                |                        |
|----------------|------------------------|
| White          | Asian/Pacific Islander |
| Black          | Native American        |
| Hispanic       | African                |
| Middle Eastern |                        |

### Early Intervention

**1,123** Number of children served through the Infant & Toddler Connection. The program is operated by public and private agencies within each region that provide early intervention services and supports for eligible young children ages birth to 3 and their families.

### Training and Professional Development

#### Quality Improvement

**8** Number of programs serving infants and toddlers that participate in Virginia's Quality Rating and Improvement System (QRIS)

#### Training Needs

Training most needed as reported by early care providers

- Learning and Development
- Curriculum for Infants and Toddlers
- Social-Emotional Growth
- Early Literacy
- Health and Safety Practices

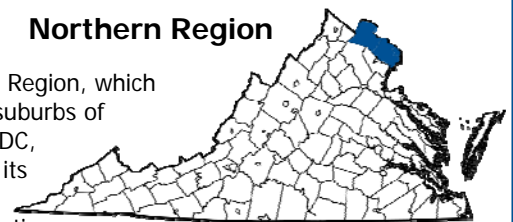
#### Barriers to Training

Barriers to training participation most often reported by early care providers

1. Time of day
2. Availability
3. Cost

#### Northern Region

The Northern Region, which includes the suburbs of Washington, DC, stands out in its immensely diverse population.



As a result, stakeholders in infant and toddler care identified English as a Second Language (ESL) classes as a primary need. Stakeholders indicated that trainings should be sensitive to cultural and language differences, including training that is adapted to varying levels of expertise and experience. Approximately 23% of early care programs that can serve children from birth to age three in Virginia are located in the Northern Region.

\* Information was gathered through needs assessments and surveys distributed to early care providers in December 2008. In the Northern Region there were 83 survey responses from early care providers, or 7% of the total number of state regulated infant and toddler programs in the region. Additional information from state databases is current as of April 2009.

**The Virginia Infant & Toddler Specialist Network** strengthens practices in early care and education programs to enhance the healthy growth and development of infants and toddlers.

VIRGINIA  
INFANT & TODDLER SPECIALIST  
NETWORK  
"Achieving Excellence in Early Care"

For more information, contact Louise Canfield, Infant and Toddler Specialist Network Statewide Coordinator, at Child Development Resources (757) 566-3300.

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